

CURRICULUM and INSTRUCTION

Instruction is aligned with teaching the Alabama Standards for Pre-School. Students will experience high-quality instruction that is centered specifically on the needs of each student. Students will learn in a print- rich environment with a focus on reading and language development. Students will be provided opportunities to demonstrate student leadership through a variety of engaging learning tasks and activities.



The curriculum is structured around the following three priorities:

1. **POSITIVE SELF-ESTEEM** will be developed by:
 - Accepting the students for who they are regardless of physical appearance or intelligence.
 - Recognizing individual needs and differences.
 - Helping the student recognize and positively deal with emotions: happiness, sadness, fear and anger.
 - Giving praise to each student.
 - Helping the student to develop confidence in his/her creative abilities.
 - Developing problem solving abilities.

2. **SOCIAL DEVELOPMENT** will be achieved by:
 - Learning cooperation through the use of group materials; working and playing in group situations; and talking and listening in large and small group situations.
 - Learning consideration for others by discovering that words and actions of others affect their feelings and that likewise, their actions and words affect other students' feelings.
 - Learning the difference between ownership and sharing.
 - Accepting help from teachers and other students and learning when it is appropriate to offer help to others.

3. **ACADEMIC READINESS** will be acquired by teaching these skills:
 - Gross motor development (i.e. running, jumping, skipping, hopping, etc.)
 - Fine motor development (i.e. lacing, cutting, stringing, pasting, painting, tie, etc.)
 - Auditory perception (i.e. listening skills, storied, music rhythms, etc.)
 - Visual perception (i.e. matching, patterns, etc.)
 - Visual motor development (i.e. hand-eye coordination)
 - Language and Literacy (i.e. language development, oral expression, letter and sound recognition, vocabulary, writing, concepts of print, story elements, parts of a book, etc.)
 - Math (i.e. number recognition, counting, adding, subtracting, shapes, sizes, patterns, etc.)
 - Science (i.e. discovery, observation, classification, experimentation, etc.)
 - Social studies (i.e. self, family, community helpers, country, traditions, etc.)